



OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being



## English

### Launch Text - The Secret of Platform 13

by Eva Ibbotson

Where possible, please provide a copy of this book to support your child's learning in school.



#### Writing

To know how to use speech marks in story writing.

To know how to write a recount.

To know how to explore and write poems about London.

#### Spelling

To know how to spell: words ending in 'ary', /u/ spelt 'o', /u/ spelt 'ou' and word families.

#### Reading

To know how to answer inference questions by looking for clues within the text.

To know how to read range of poems and discuss the types of poems they are and how you know, the structure of the poem and the purpose of the poem.

## Maths

### Mass and Capacity:

To know how to measure in g/kg and l/ml.

To know how to add and subtract mass and capacity.

To know how to problem solve with mass and capacity.

### Fractions:

To know how to add and subtract fractions.

To know how to find fractions of amounts.

### Money:

To know different coins and notes.

To know how to add and subtract money.

## Art

### To learn about Charles Fazzino

To know how to use Pop Art techniques and layering to create a 3D cityscape.

To know how to replicate London cityscape photos using different mediums.

To know how to explore how to create reflections of London on water.

To know how to use a sketch book to express feelings about a subject.

To know how to demonstrate experience in different grades of pencil and other implements to draw different forms and shapes.

To know how to create textures and patterns with a wide range of drawing implements.

## Bluebell Class – Summer Term 1

Why would you want to live in London?



## Physical Education

### Dodgeball

To know how to throw and catch with control.

To be aware of space and use it to support team-mates.

To cause problems for the opposition.

To use rules fairly.

### Tennis

To know how to stand when you are waiting for the ball.

To know how to strike the ball.

To know how to move in different situations.

## Computing

### Simulations

To know how to create purposeful (appropriate) content and attach this to emails.

### Graphing

To know how to collect data and input it into software.

To know how to analyse data using features within software to help such as, formula in 2Calculate.

To know how to present data and information using different software.

## Religious Education

### Does completing a pilgrimage make a person a better Muslim?

To know what preparation might be needed to visit Makkah for Hajj.

To know what happens at different stages of Hajj.

To consider if completing Hajj makes a person a better Muslim.

## Geography

To know how to share my own views about London.

To know how to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate and describe features of London.

To know how to use locational and directional language such as: near, far, left, right to describe the location of features on a map.

To know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies.

To know how to use a wider range of resources to identify the key physical and human features of London.

To know how to use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world (including the use of Ordnance Survey maps).

To know how to create maps of London.

## Personal, Social and Health Education

### Jigsaw Piece – Relationships

To know that different family members carry out different roles or have different responsibilities within the family.

To know that gender stereotypes can be unfair e.g. Mum is always the carer, Dad always goes to work etc.

To know some of the skills of friendship.

To know some strategies for keeping themselves safe online.

To know how some of the actions and work of people around the world help and influence my life.

To know that they and all children have rights (UNCRC).

To know the lives of children around the world can be different from their own.

## French

### Our School

To know how to listen and respond to topic vocabulary.

To know how to demonstrate understanding with actions.

To know how to write sentences converting le/la to un/une.

## Music

### Charanga – Enjoying improvisation

To know how to improvise over a section of a song.

To know how music makes a difference to us every day.

## Year 3 – Summer 1 ~ Knowledge Organiser

### Enquiry Question: Why would you want to live in London?

Key Vocabulary	
population	The number of people living in a certain place.
density	How close together people live.
parliament	A place where the Government make decisions.
tourism	Where people pay money to visit a certain place.
flood plain	An area prone to flooding.
maritime	An area connected to the sea.
ethnicity	A social group a person belongs to
The Underground	A rail service that runs under the city of London.

### Map of tourist attractions



### Places in London



Big Ben



The Tower of London



St Paul's Cathedral